class routines

Language learning is not necessarily systematic but my presentation and practice of teaching can be, leaving the learning of language less to chance. (Students who have a system of learning, are usually very successful.)

Monday

Monday: arriving

Good morning. Did you have a good weekend? Did you do your homework?

Monday: departing

Have a good day. See you on ________________ .

Just before break time:

Is it break time? Do you want to have a break?

Just after break time:

Did you have a good break? Did you have a cup of coffee?

Tuesday

Tuesday: arriving

G’day. How ya going?

Tuesday: departing

See ya. And don’t forget to do your homework.

Just before break time:

Would you like to have a break now?
Just after break time:
Did you have a nice cup of tea?

**Wednesday**

*Wednesday: arriving*
Hello. How’s things? Did you do your homework?

*Wednesday: departing*
Have a good day. See you soon!

*Just before break time:*
Should we skip our break today?

*Just after break time:*
Sorry I’m late. I was talking to an old student and I forgot the time.

**Thursday**

*Thursday: arriving*
Hello. Nice day today, isn’t it?

*Thursday: departing*
It’s time to go, isn’t it? See you.

*Just before break time:*
Do you want to (wanna) have a break now?

*Just after break time:*
How was your break? Did you have a nice chat?
**Friday**

**Friday: arriving**

It’s Friday! Almost the weekend.

Or

Where’s my coffee? (Sorry, I forgot. Tomorrow!)

**Departing:**

Time to go. See you next week. Have a good weekend!

**Just before break time:**

Let’s have a break now.

**Just after break time:**

Any biscuits (bikkies) or chips for me?

**Students could say or respond in these ways.**

Could you pass these down, please?

Any extra copies?

You forgot me! Yes, I did. No, I didn’t.

Could I have one please? You too!

Can you turn your phone on silent please? Yes, it is. No, it isn’t.

Can you talk outside the classroom please? Yeah, it was great.

Here you go. Here you are. No, it was terrible.

**Ask many yes/no questions and correct grammar as appropriate.**

*Ensure feedback and ‘thinking time’ words are used. Encourage: hmm, yeah, oh, good, great, ...