Conversation questions

Sounds great, nice day.
Nothing special, so sorry.
Sure, got any plans?
Conversations, you too.
Yum, sugar.
Hmmm.

See you soon, well.
No worries.
1. **How** does the conversation begin? (With what words, a question, a statement, etc.)

___________________________________________________________________________________

2. **What** do the speakers talk about? __________________________________________________

3. **What** do they **mostly** talk about? __________________________________________________

4. Who are the speakers? (What is the relationship between the speakers?)

(family member/family member, teacher/student, friend/friend, husband/wife, stranger/stranger, etc.) ___________________________________________________________

5. Where could this conversation take place? (at a bus stop, in a neighbourhood, at school, at work, at home, etc.) _____________________________________________________

6. Why does the conversation finish?_________________________________________________

7. Why do these two people have the conversation?__________________________________

___________________________________________________________________________________

8. Write down the questions that you heard in this conversation. (in your writing book)
Conversation questions

1. How does the conversation begin? ______________________________________________

2. What is the first ‘topic’ ‘A’ and ‘B’ talk about? ________________________________

3. Why is ‘A’ happy? __________________________________________________________

4. Why is ‘B’ happy? __________________________________________________________

5. What other topics do the two speakers talk about? _____________________________
   __________________________________________________________________________

6. Who is having a birthday soon? _____________________________________________

7. What are the plans for the birthday celebration? ______________________________

8. What is the relationship between ‘A’ and ‘B’? _________________________________

9. Where do you think they are talking? _________________________________________

10. Why does the conversation finish? ___________________________________________

Notes for teacher and volunteer: Have a casual conversation, not too fast, not too much explanation and elaboration, run into each other in the neighbourhood, talk about weather, happy about garden (A), vegies (B), then change to talk about family. ‘A’ mentions her daughter is having a birthday, ask about plans for birthday, finish must go to post office/shopping, etc.