1: The classroom

Situation: It’s break time.

Person A: You have no money. You want to borrow some money from your classmate. You want to buy a coffee.

Person B: You are having a break. Person A asks you for some money.

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2: The classroom

Situation: During class

Person A: You forgot your pencil case. You need to borrow a pencil from your classmate. You also need to borrow his pencil sharpener and his rubber.

Person B: Your classmate asks to borrow some things from you. You have an extra pencil and you have a pencil sharpener. You don’t have a rubber.

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3: The classroom

Situation: It’s break time.

Person A: You want to talk to your classmate during the break. You want to find out what she likes to do in her free time. You forgot her name.

Person B: You want to find out what your classmate does in her free time.
1: This weekend

Situation: It’s Thursday or Friday.

Person A: You want to find out if your classmate has any plans for the weekend. You want to find out what she is going to do on Saturday and Sunday.

Person B: You want to find out if your classmate has anything special planned for the weekend. You want to find out what she plans to do on Friday night (tomorrow night/tonight.) You also want to find out what she plans to do on Saturday.

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2: This weekend

Situation: It’s Friday.

Person A: You want to find out if your classmate has any plans for the weekend. (You plan to do housework on Saturday and you think you’ll go to the beach on Sunday.)

Person B: You want to find out if your classmate has any plans for the weekend. (You are going to visit your friends on Saturday. You’ll probably stay home on Sunday and do housework and homework.)
3: This weekend

Situation: It’s Thursday

Person A: You want to find out if your classmate has any plans for the weekend. You want to find out what he plans to do on Friday night, and on Saturday. (You have nothing special planned for the weekend.)

Person B: You want to find out if your classmate has any plans for the weekend. (You want to go out to a Chinese restaurant with your friends on Friday night. On Saturday and Sunday you plan on staying home and relaxing.)


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4: This weekend

Situation: It’s Friday.

Person A: You want to find out if your classmate has any plans for the weekend. (You have a wonderful weekend planned. Saturday is your birthday and you are having a BBQ. On Sunday you are going to go fishing in Rockingham.)

Person B: You start a conversation with ‘A’. You want to find out if she has any plans for the weekend. (You feel a bit sick, so you think you’ll just stay home all weekend.)
1: Last weekend

Situation: It’s Monday. It’s 5 minutes before class.

Person A: You want to find out if your classmate had a good weekend. You want to find out what she did on Saturday and Sunday.

Person B: You want to find out if your classmate had a good weekend. You want to find out if she did anything special.

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2: Last weekend

Situation: It’s Monday morning. It’s 5 minutes before class.

Person A: You want to find out if your classmate had a good weekend. You want to find out what he did.

Person B: You had a terrible weekend. You were sick all day Saturday and you were very tired on Sunday. You stayed at home all weekend.

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3: Last weekend

Situation: It’s Monday. It’s 1 minute before class.

Person A: You want to find out if your classmate had a good weekend. You start a very short conversation.

Person B: You want to find out if your classmate had a good weekend.
4: Last weekend

Situation: It’s Monday. It’s 5 minutes before class.

Person A: You want to find out if your classmate had a good weekend. You also want to find out what she did. You start a conversation with B. (You had a wonderful weekend. You went to your friend’s birthday party on Saturday. On Sunday you went fishing. You caught 5 fish!)

Person B: You want to find out about your classmate’s weekend. (You had a good weekend. You cooked and cleaned on Saturday. On Sunday you went to the zoo. You enjoyed seeing the koalas and kangaroos.)

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5: Last weekend

Situation: It’s Monday. It’s 5 minutes before class.

Person A: You want to find out if your classmate had a good weekend. You also want to find out what he did. You start a conversation with B. (You had a nice weekend. You stayed home and relaxed on Saturday. You went out to eat on Saturday night. On Sunday you talked to your family on Skype for three hours!)

Person B: You want to find out if your classmate had a good weekend. You had a good weekend. (You did the usual.)
1: Out and about

Situation: On the bus

Person A: You get on the bus, you tag on and you want to sit down. There are no seats on the bus. One person is sitting in a seat and his bag is on the seat beside him. You want to sit in that seat.

Person B: You are sitting on the bus. You have your bag on the seat beside you.

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2: Out and about

Situation: Out shopping

Person A: You run into (see) your classmate while you are shopping. She looks great. You think that she got a haircut. You like her haircut. You want to find out where she got her haircut. You want to find out how much it cost.

Person B: You run into (see) your classmate while you are shopping. You just got your haircut yesterday. You got it cut in Mirrabooka. It cost forty dollars.
3: Out and about

Situation: Out shopping

Person A: You run into a classmate while you are shopping. You’re having your birthday party at your house this Sunday night. You want to invite your classmate. You need to tell him where the party is and what time it will begin.

Person B: You run into your classmate while shopping. You want to go to his birthday party. You also want to bring something.

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1: Being friendly

Situation: In your street

Person A: You want to invite your neighbour for afternoon tea this Sunday. (You want him to come at 3ish. He doesn’t need to bring anything.)

Person B: You see your neighbour in the street. You say ‘hello’. You have no plans for Sunday afternoon.
2: Being friendly

Situation: In the neighbourhood

Person A: You want to invite your neighbour for a BBQ on Sunday night. The BBQ is at 6 o’clock.

Person B: You see your neighbour in the street. You work every Sunday until 6. After work you have nothing planned. You’d like to go to your neighbour’s BBQ but you know you will be late. You also ask if you can bring something.

3: Being friendly

Situation: In the classroom

Person A: You ask your classmate to study at the library after class.

Person B: You are busy after school today.

4: Being friendly

Situation: In the classroom

Person A: It’s your birthday today. You made some biscuits to share with your classmate.

Person B: You find out it’s your classmate’s birthday. You wish him a happy birthday and eat some of her biscuits. You think they are delicious so you want to ask her for the recipe.
5: Being friendly

Situation: Anywhere, friend to friend

Person A: It’s your wedding anniversary tomorrow. You tell your very good friend about this. (You plan to have dinner at a restaurant. You don’t really want a gift but you like flowers and chocolate.)

Person B: Your good friend tells you it’s her wedding anniversary tomorrow. You want to find out how long she has been married. You also want to find out what she plans to do for her anniversary. You want to buy her a small gift, but you don’t know what to buy.

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6: Being friendly

Situation: In the neighbourhood

Person A: You tell your neighbour you must go to hospital tomorrow for an operation. You will be in hospital for three days. You live alone. You are worried about your vegetable garden and your cat. You need to ask your neighbour to look after them.

Person B: You are a good neighbour. You want to help as much as you can.