Role plays

no worries
sounds great
see you soon
sugar
well
nice day
nothing special
so sorry
cheers
just the usual
sure
got any plans
conversations
yum
hmm

Role plays
Role Plays: The classroom
1
Situation: It's break time.

Person A: You have no money. You want to borrow some money from your classmate. You want to buy a coffee.

Person B: You're having a break. Person A asks you for some money.

Language you could use:
Could you lend me...?
Could I borrow...?
That depends.
How much do you need?
No problem.
Here you go.

2
Situation: During class

Person A: You forgot your pencil case. You need to borrow a pencil from your classmate. You also need to borrow his pencil sharpener and his rubber.

Person B: Your classmate asks to borrow some things from you. You have an extra pencil and you have a pencil sharpener. You don't have a rubber.

Language you could use:
Could I borrow...?
Sorry, I don't have one.
Cheers. No worries.
3
Situation: It’s break time.

Person A: You want to talk to your classmate during the break. You want to find out what she likes to do in her free time. You forgot her name.

Person B: You want to find out what your classmate does in her free time.

Language you could use:

Sorry. What’s your name again?

Hmm. Good. Nice.

4
Situation: It’s Monday. It’s 5 minutes before class.

Person A: You want to find out if your classmate had a good weekend. You want to find out what she did on Saturday and Sunday.

Person B: You want to find out if your classmate had a good weekend. You want to find out if she did anything special.

-to find out something

Language you could use:

Did you have a good weekend?

What did you do?

How about you?

Did you do anything special?

Well...Umm...Let me see...

Role Plays: This Weekend

1
Situation: It's Thursday or Friday.

Person A: You want to find out if your classmate has any plans for the weekend. You want to find out what she’s going to do on Saturday and Sunday.

Person B: You want to find out if your classmate has anything special planned for the weekend. You want to find out what she plans to do on Friday night (tomorrow night/tonight) and on Saturday.

<table>
<thead>
<tr>
<th>Language you could use:</th>
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<tbody>
<tr>
<td>Do you have any plans for the weekend?</td>
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<tr>
<td>What are you going to do?</td>
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<tr>
<td>Anything else?</td>
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<tr>
<td>How about you?</td>
</tr>
<tr>
<td>Nothing special.</td>
</tr>
<tr>
<td>Well...Umm...Let me see...</td>
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</tbody>
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2
Situation: It’s Friday.

Person A: You want to find out if your classmate has any plans for the weekend. (You plan to do housework on Saturday and you think you’ll go to the beach on Sunday.)

Person B: You want to find out if your classmate has any plans for the weekend. (You’re going to visit your friends on Saturday. You’ll probably stay home on Sunday and do housework and homework.)

<table>
<thead>
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<tbody>
<tr>
<td>I’m going to...</td>
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<tr>
<td>I think I’ll...</td>
</tr>
<tr>
<td>Have a good weekend.</td>
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<tr>
<td>You too!</td>
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</tbody>
</table>
Situation: It's Thursday

Person A: You want to find out if your classmate has any plans for the weekend. You want to find out what he plans to do on Friday night and on Saturday. (You have nothing special planned for the weekend.)

Person B: You want to find out if your classmate has any plans for the weekend. (You want to go out to a Chinese restaurant on Friday night and do homework on Saturday.)

Language you could use:
That's great. Sounds good.
Oh, well.

Situation: It's Friday.

Person A: You want to find out if your classmate has any plans for the weekend. (You have a wonderful weekend planned. Saturday is your birthday so you're going to have a BBQ party. Then on Sunday you're going to go fishing in Rockingham.)

Person B: You start a conversation with 'A'. You want to find out if she has any plans for the weekend. (You feel a bit sick, so you think you'll just stay home all weekend.)

Language you could use:
Congratulations.
Happy Birthday!
Good luck with the fishing.
Sorry to hear that.
Good idea.
Take care.
Role Plays: Last Weekend

1
Situation: It's Monday. It's 5 minutes before class.

Person A: You want to find out if your classmate had a good weekend. You want to find out what she did on Saturday and Sunday.

Person B: You want to find out if your classmate had a good weekend. You want to find out if she did anything special.

Language you could use:

Did you have a good weekend?
What did you do?
How about you?
Did you do anything special?
Well...Umm...Let me see...

2
Situation: It's Monday morning. It's 5 minutes before class.

Person A: You want to find out if your classmate had a good weekend. You want to find out what he did.

Person B: You had a terrible weekend. You were sick all day Saturday and you were very tired on Sunday. You stayed at home all weekend.

Language you could use:

Did you have a good weekend?
Oh...What happened? Why?
It was terrible. I had a terrible weekend.
Well... Oh, too bad. Sorry to hear that.
I was sick. I was tired.
So, are you OK now? Take care.
3
Situation: It’s Monday. It’s 1 minute before class.

Person A: You want to find out if your classmate had a good weekend. You start a very short conversation.

Person B: You want to find out if your classmate had a good weekend.

Language you could use:
That's great. Sounds good.
Oh, too bad. Sorry to hear that.

4
Situation: It’s Monday. It’s 5 minutes before class.

Person A: You want to find out if your classmate had a good weekend. You also want to find out what she did. You start a conversation with B. (You had a wonderful weekend. You went to your friend’s birthday party on Saturday. On Sunday you went fishing. You caught 5 fish!)

Person B: You want to find out about your classmate’s weekend. (You had a good weekend. You cooked and cleaned on Saturday. On Sunday you went to the zoo. You enjoyed seeing the koalas and kangaroos.)

Language you could use:
Sounds great. How wonderful.
Five fish! The zoo!
Did you eat them?
What animals did you see?

5
Situation: It’s Monday. It’s 5 minutes before class.

Person A: You want to find out if your classmate had a good weekend. You also want to find out what he did. You start a conversation with B. (You had a nice weekend. You stayed home and relaxed on Saturday. You went out for dinner on Saturday night. On Sunday you talked to your family on Skype for three hours!)

Person B: You want to find out if your classmate had a good weekend. You had a good weekend. (You did the usual.)

-the usual
Role Plays: Out and about

1  
Situation: On the bus

Person A: You get on the bus, you tag on and you want to sit down. There are no seats on the bus. One person is sitting in a seat and his bag is on the seat beside him. You want to sit in that seat.

Person B: You are sitting on the bus. You have your bag on the seat beside you.

Language you could use:

Could you move your bag, please?
Sure.
Thanks.

2  
Situation: Out shopping

Person A: You run into your classmate while you’re shopping. She looks great. You think that she probably got a hair cut. You like her haircut. You want to find out where she got her hair cut. You want to find out how much it cost.

Person B: You run into your classmate while shopping. You just got your hair cut yesterday. You got it cut in Mirrabooka. It cost forty dollars.

Language you could use:

Did you get your hair cut?
It looks great.
How much did it cost?
Where did you get it cut?

3  
Situation: Out shopping

Person A: You run into a classmate while you’re shopping. You’re having your birthday party at your house this Sunday night. You want to invite your classmate. You need to tell him where the party is and what time it will begin.

Person B: You run into your classmate while shopping. You want to go to his birthday party. You want to bring something.

Language you could use:

Would you like to...?
What should I bring? Can I bring anything?
Role Plays: Being friendly

1
Situation: You are in your street. You (A and B) are friendly neighbours.

Person A: You want to invite your neighbour for afternoon tea this Sunday. (You want him to come at 3ish. He doesn’t need to bring anything.)

Person B: You see your neighbour in the street. You say ‘hello’. You have no plans for Sunday afternoon.

Language you could use:

- Would you like to...?
- Just bring yourself.
- About what time?
- Can I bring anything?
- Sounds great.
- Wine or soft drink.

2
Situation: In the neighbourhood

Person A: You want to invite your neighbour for a BBQ this Sunday night at 6.

Person B: You see your neighbour in the street. You say ‘hello’. You have no plans for Sunday night so you’d like to go to his house. You ask if you can bring something.

3
Situation: You are at school in the classroom

Person A: You ask your classmate to study at the library after class.

Person B: You are busy after school today.

Language you could use:

- How about...?
- I’m sorry.
- No problem.
- Maybe tomorrow?
4
Situation: You are in the classroom

Person A: It’s your birthday today. You made some biscuits to share with your classmate.

Person B: You find out it’s your classmate’s birthday. You wish him a happy birthday and eat some of her biscuits. You think they are delicious so you want to ask her for the recipe.

Language you could use:
Can I have the recipe?

5
Situation: Anywhere, friend to friend

Person A: It’s your wedding anniversary tomorrow. You tell your good friend about this. (You plan to have dinner at a restaurant. You don’t really want a gift but you like flowers and chocolate.)

Person B: Your good friend tells you it’s her wedding anniversary tomorrow. You want to find out how long she has been married. You also want to find out what she plans to do for her anniversary. You want to buy her a small gift, but you don’t know what to buy.

Language you could use:
It’s my wedding anniversary tomorrow!
Happy Anniversary! Happy Anniversary for tomorrow!
How long have you been married?
What do you plan to do?
What would you like?
Nothing! Chocolate. Flowers. Both!

6
Situation: In the neighbourhood

Person A: You tell your neighbour you must go to hospital tomorrow for an operation. You’ll be in hospital for three days. You live alone. You’re worried about your vegetable garden and your cat. You need to ask your neighbour to look after them.

Person B: You are a good neighbour. You want to help as much as you can.

Language you could use: Oh, dear.
I’m really worried about... I was wondering if you could...